The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions. This report presents the PAC’s priorities this year, a brief summary about a recent meeting with commissioners regarding to Resolution 189-25A1, Developing a Community Based Student Assignment System, and upcoming activities.

The PAC’s Priorities for the 2018-2019 School Year

At our meeting on October 9th the PAC reviewed a list of district initiatives and issues, ongoing projects for the PAC and then voted to determine priorities for the year. The PAC will focus efforts for the 2018-2019 school year in the following areas to:

- **Strengthen collaborative projects with the African American Parent Advisory Council (AAPAC) Community Advisory Committee (CAC) for Special Education and the District English Learner Advisory Committee (DELAC) to support parent engagement across diverse communities, foster leadership development and ensure equity of voice in critical education policies that impact student outcomes.**

- **Support Student Achievement**: support the PITCH* Initiative, address school culture, climate and safety issues, and chronic absenteeism.

- **Address Issues of Access & Equity**: address the inequities of school fundraising; the student enrollment system; and access to special programs, such as language pathways, the digital experience and AP classes, in order to make all schools equitable.

- **Uphold Accountability**: support teacher and administration retention and accountability, and school quality; address the implementation of key strategies; and improve student nutrition/school lunches.

- **Continue our work with the Local Control and Accountability Plan (LCAP) Task Force**, actively support community engagement, including in the Data Forum, the Annual School Summit Planning Retreat and gathering input for the annual update; and a systemic approach to incorporating community engagement at the school site level.

- **Support the work of the School Planning Portfolio Committee** to ensure the current portfolio of the schools evolves as it expands with the development of new schools.

*Professional Development, Instructional Guidance, Transforming Mindsets, Collaborative Culture, Hire Highly Qualified Staff*
Developing Action Plans

PAC members voted for their top three priorities, and signed up to work on project teams related to each issue. These teams have already started developing action plans and have meetings scheduled with SFUSD staff and community partners this week to begin work in some of these areas.

Resolution 189-25A1: Meeting with Commissioners to Share Questions, Concerns & Considerations

Members of the African American Parent Advisory Council, the Community Advisory Council for Special Education, the District English Learner Advisory Committee and the PAC met with Commissioners Matt Haney and Rachel Norton on October 17th to discuss Resolution 189-25A1, “Developing a Community Based Student Assignment System.” President Stevon Cook was invited but unable to attend. Our collective objectives for the meeting were to:

- **Establish a mutual understanding of the resolution**
  - The advisories shared our understanding of it
  - Sought clarification from Commissioners

- **Surface questions, concerns and considerations**
  - Advisories shared the *Top 5 Themes* we have heard over the years from stakeholder engagement, as they relate to families’ desires for their children’s educational experience
  - Highlighted similar considerations and recurring themes across all our communities

- **Establish a commitment for collaboration**
  - The advisories requested to continue the conversation with a follow-up meeting and asked for a commitment to keep families involved in the process

The advisories shared a number of documents, which provided greater detail of the points above with both commissioners and SFUSD staff. We appreciate district staff for incorporating our community feedback during their presentation at the Ad Hoc Committee on Student Assignment meeting last Thursday, November 8th and making the printed materials available to the public.

We hope to continue the dialogue about the proposed changes to the Student Assignment System with both the Board of Education Commissioners and SFUSD staff to both improve the experience of families with the enrollment process, as well as to ensure the quality of the educational experience for students is equitable across all SFUSD schools so all schools are considered desirable, of high quality and in demand.
Inclusive Schools Week:

The PAC has been working with district staff and community partners on the planning committee for the district-wide celebration of Inclusive Schools Week, which will take place the week of December 3rd through the 7th. The theme this year is “Kaleidoscope of Friends: Education takes on a beautiful shape when all children are included.” The celebration will culminate with a screening of “Intelligent Lives,” a film by Dan Habib, at Mission High School on Wednesday, December 12th. We hope all SFUSD schools will participate in the Inclusive Schools Week celebration in some capacity to raise awareness about inclusive practices and create a welcoming environment for all students.

Local Control and Accountability Plan (LCAP) Task Force Data Forum

The PAC has been working with members of the LCAP Task Force to plan for SFUSD’s Annual Data Forum. This year the theme is Turning Data into Action: Telling the Story Behind the Numbers. This event brings together families, district leaders and community partners to review goals, indicators and outcomes identified in the SFUSD Local Control and Accountability Plan (LCAP). In addition, participants will learn about successful practices that are having a positive impact on student outcomes at school sites, have an opportunity to ask questions and learn about tools and resources that support the school planning process.

New and different this year, the evening will include a School Planning and Data Resource Fair. As such, participants will have access to Chromebooks and people on hand to help them look up their school data and BalancedScore Cards, find tools for School Site Councils and English Language Advisory Committees, and explore the California Dashboard. The Data Forum is considered the first phase of LCAP stakeholder engagement each year and is designed to support the overall school planning process.

The Data Forum will be hosted at Martin Luther King Middle School on Wednesday, December 5, 2018. Dinner, childcare and interpretation will be provided. Please join us!

Next PAC Meeting

The next PAC meeting will be on Wednesday, November 14th from 6-8pm at 555 Franklin Street on the 3rd Floor.

If you have any questions or comments about this report, or the PAC’s work in general, please contact the PAC at (415) 355-2201, or at pac@sfusd.edu. You can also visit our website at www.pacsf.org