



San Francisco Board of Education Parent Advisory Council

Report to the Board of Education

March 12, 2019

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. This report provides an update on the PAC's activities to address issues of access and equity, and our efforts to recruit new PAC members for next school year.

Access and Equity of Special Programs for Secondary Students in SFUSD

In late February, the PAC working group focusing on equitable access to college and career readiness programs had the opportunity to meet with SFUSD staff Jennifer Fong, Executive Director of Student Learning Supports (SLS) from the Curriculum and Instruction Office, and Mary Richards, Executive Director, and Jennifer Rong from the Office of Counseling and Post Secondary. During this meeting we reviewed district-wide data for the Early College Program (Dual Enrollment), AP Classes, and the Career Technical Education (CTE) Pathways that are offered at schools across our district. We also discussed the bright spots and the challenges, including the potential loss in funding. Here is what the PAC learned.

Dual Enrollment

Through the Division of Curriculum and Instruction, the district has formed a successful partnership with City College of San Francisco to create a Dual Enrollment Program. This program offers college courses to high school students, including rising 9th graders who are eligible for higher-level foreign language coursework. Furthermore, it allows students to earn both high school credits while concurrently earning credits for college.

Over the past four years, the number of students participating in the dual enrollment program has more than doubled. Moreover, the number of historically underrepresented students has increased from 22% to 43%. The majority of the dual enrollment classes (66%) are offered primarily through the following six schools: Academy, Burton, Galileo, Lincoln, O'Connell and SF International.

The successful growth in the program between 2014 and 2018 is largely due to the support from grants. This funding has allowed Student Learning Supports to pay for textbooks, provide reliable, direct transportation for students to get from their schools to the City College campuses, and hire Teachers on Special Assignment (TSAs)/ Counselors to increase the likelihood of student success in college.

Unfortunately, two of the grants will sunset in June 2019 and will most likely trigger the loss of the counselors supporting the program. To maintain current levels of support, including books, transportation and TSAs/counselors, the program requires a minimum of 1.125 million dollars.

Advanced Placement (AP) Classes

The AP classes offered in SFUSD are extremely varied by school. The schools in the southeastern part of the city offer drastically fewer AP classes compared to others. The majority of all AP classes (66%) are taken at four high schools: Galileo, Lincoln, Lowell and Washington. This disparity raises serious concerns about every student having equitable access and how it might actually impact enrollment at particular schools.

In addition, we briefly discussed the high cost of offering AP classes in our district, the low rate of exams passed among some student populations, and the value of the overall experience for some students, in spite of the fact that they may not pass the exam.

Career Technical Education Pathways

The district offers a variety of Career Technical Education (CTE) academies. These CTE pathways allow students to explore specific career options within our schools and gain real-world experience in a particular area of study. CTE pathways are available in almost all high schools. Like the dual enrollment program, student enrollment in the CTE pathways across schools closely mirrors the student demographics of the district as a whole.

Supporting Equitable Secondary Options

One of the primary reasons PAC members decided to meet with district staff to discuss the distribution of college and career opportunities in SFUSD was to gain a better understanding about how these programs impact school choice and enrollment at the secondary level. While the Resolution “Developing a Community Based Student Assignment System for SFUSD,” which passed in December, pertains primarily to the student assignment system for elementary schools, similar considerations apply to families who are enrolling their students in high schools.

While these decisions for families are based on many factors (distance, school safety, etc.), course options and career pathways (or lack thereof) also figure into the decision-making process for both students and families. We want ALL SFUSD schools to be desirable, in demand and provide equitable opportunities and experiences for each and every SFUSD student. The PAC’s focus on this work is about supporting equity to ensure all students graduate prepared ready for college or career.

Supporting All SFUSD Schools to Offer An Exceptional Educational Experience:

Members of the Parent Advisory Council and Second District PTA have been working together around examining another area of equity in schools. We are researching how other counties and school districts have approached issues of equitable fundraising and are considering opportunities to establish a central fund that could support all school communities in SFUSD. Part of this work is to identify an effective, voluntary mechanism to make it easy for people to contribute to the fund. We plan to reach out to various school communities and parent groups to gather their ideas, considerations and concerns about how to bring this vision to life.

PAC members from this project team have a follow-up meeting with Gentle Blythe, Deputy Superintendent of Strategic Partnerships and Communications, and Colm Hegarty from the Development Office on Tuesday, March 12, 2019 to continue the conversation and explore the possibilities to help ensure that every student has access to an exceptional education experience in SFUSD.

PAC Recruitment

The PAC is actively recruiting new members for next school year 2018-2019. We are taking advantage of LCAP stakeholder engagement to do outreach to families and spread the word about open seats on the PAC for next year. PAC applications are also available on our website in English, Chinese and Spanish at www.pacsf.org and are due by Friday, April 12, 2019.

Next PAC Meeting

The next PAC meeting is Wednesday, March 13th from 5:45-8:00pm at 555 Franklin Street. We will be welcoming Commissioner Gabriela Lopez.

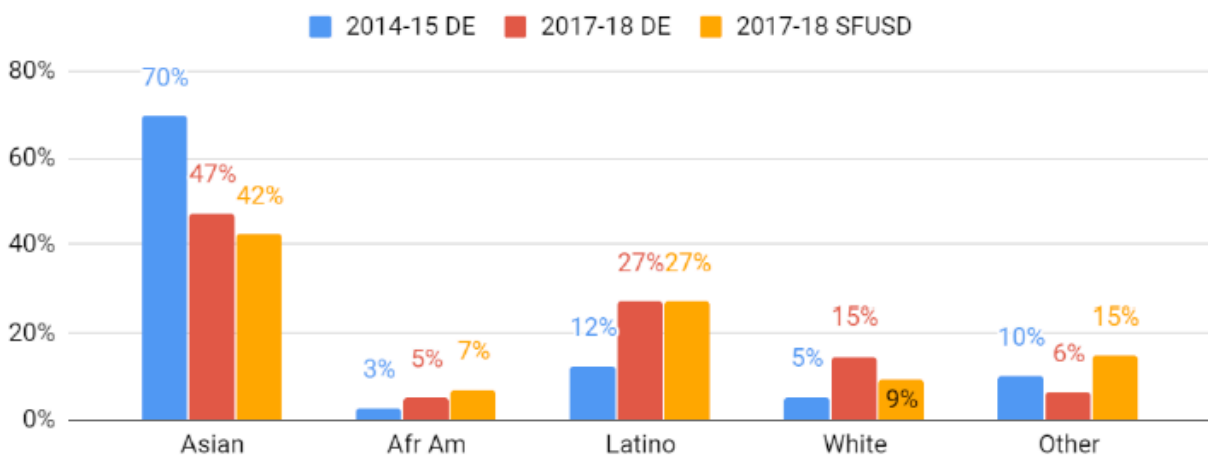
*If you have any questions or comments about this report, or the PAC's work in general,
please contact the PAC at (415) 355-2201, or at pac@sfusd.edu.
You can visit our website at www.pacsf.org*

Appendix

Data provided by the Division of Curriculum and Instruction, Student Learning Supports Feb. 22, 2019
To protect student privacy, data are suppressed (*) if the cell size within a selected student population is 10 or less.

Measure	Dual Enrollment		Advanced Placement		CTE
	Students	Courses	Students	Exams	Students
Participation	1,123	2,092	5,268	10,217	3,555
Performance	Grade C or better		AP Exam (3 or higher)		
Overall	480	1,778	3,658	6,730	
African-American	46	70	28	41	262
Latino students	279	462	543	760	1,057
Asian students	581	871	2,296	4,421	1,185
White Students	74	113	522	1,031	195
Schools	66% of DE students are at 6 schools: Galileo, SF International, Lincoln, Burton, O'Connell and The Academy		66% of AP Exams are taken at 4 schools: Lowell, Lincoln, Washington or Galileo		CTE Pathways are available at almost every high school

CCSF Dual Enrollment - Changing Student Demographics



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AP Participation and Performance by Race/Ethnicity -	Students with Scores of 3, 4 or 5					
	2014-15			2017-2018		
Ethnicity	Student	Score 3+	Percent	Student	Score 3+	Percent
Asian	3146	2218	71%	3156	2296	73%
African American	111	32	29%	105	28	27%
Latino	627	354	57%	927	543	59%
White	536	441	82%	661	522	79%
Other	394	251	64%	419	269	64%
Overall	4814	3296	69%	5268	3658	69%

2018-19 Advanced Placement Participation and Performance by Site Students			AP Exams with Scores 3, 4, 5		
School	HS AP Participants	Percent of School	Percent of 12th Grade Class	Pass Rate	Exams Passed
Asawa SOTA HS	456	63%	92%	59%	449
Balboa HS	458	38%	64%	60%	249
Burton HS	341	34%	47%	45%	154
Galileo HS	572	32%	60%	52%	511
Lincoln HS	744	35%	58%	70%	784
Lowell HS	1652	61%	87%	83%	3442
Marshall HS	19	5%	17%	42%	36
Mission HS	195	17%	53%	32%	96
O'Connell HS	76	19%	27%	35%	17
The Academy - SF	87	25%	44%	12%	15
Wallenberg HS	208	35%	86%	47%	128
Washington HS	585	29%	50%	58%	646
SF High Schools	5393	34%	56%	67%	6527

Demographics Comparison between District-wide (Grand Total), Non-CTE and Career Pathways (CTE) in SFUSD 2017-2018

