



San Francisco Board of Education Parent Advisory Council

Report to the Board of Education

February 12, 2019

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. This report provides an update on the PAC's activities associated with upcoming plans for stakeholder engagement to about the district's Local Control and Accountability Plan.

Welcome Commissioner Lam

The PAC welcomes recently appointed Commissioner Jenny Lam to the Board of Education. We hope to meet with her soon and look forward to working with her to serve SFUSD students and families.

Community Conversations to Inform the Local Control and Accountability Plan (LCAP)

The PAC has been working with our district and community partners from the Local Control and Accountability Plan (LCAP) Task Force to develop this year's stakeholder engagement campaign, which will launch later this month. This year marks the sixth year of community outreach, to both share information about the budget planning process and to gather feedback to help inform SFUSD budget discussions and the decision-making process.

The objectives for the LCAP community conversations are to:

- **Increase transparency, understanding and accountability** about SFUSD's budget process and LCAP.
- **Bring voices and perspectives** of students, families, and district and community partners to strengthen the evaluation and implementation of the LCAP.
- **Strengthen connections between the district's LCAP and site planning (BSC)** and encourage families to participate in the planning process at their children's schools.

For the past few years, we have called the stakeholder engagement process "Connecting the Dots." Mainly because one of the overarching goals is to draw a through line between the district's strategic plans and priorities, and the supports, services and resources that are implemented across the district to support student outcomes and achieve the overall goals of SFUSD. During stakeholder engagement, we draw parallels to connect the dots between the following:

- LCAP (district plan) and the Balanced Score Card (BSC) - site plan
- *How the state funds public schools and the way SFUSD allocates resources (staff and dollars)
- Focal students identified by the state and focal students prioritized in our district
- District's use of data to inform budget allocations and schools' use of data to set their priorities

Over the years, we have heard from nearly two thousand families, district staff and community members about specific resources, promising practices and supports that are making a difference in student outcomes. At the same time, we have also heard about the challenges on the ground and the fact that it is not always evident how these issues are being addressed in practice in way that connects with the actions and goals identified in the LCAP.

For this reason, one of the objectives for stakeholder engagement this year is to *“Strengthen the Implementation of the LCAP.”* The intent is to bridge a connection between the feedback we gather and the efforts across the district to improve the implementation of key strategies, services and practices identified in the LCAP, as part of the cycle of continuous improvement. This objective is a change from previous years where the focus was to *“Inform the Development of the LCAP”* rather than its implementation.

This shift reflects the commitment of the LCAP Task Force to gather input from the community that will truly inform the budget planning process, as well as strengthen the implementation of actions, services and supports identified to support student outcomes.

As a task force, we are very intentional and strategic about our outreach efforts, taking into account the importance of hearing from the families of our focal students, specifically African American students, English language learners, students who receive free or reduced lunch, youth in foster care and students receiving Special Education services. We also recognize there are families that will not attend a school site meeting or a town hall gathering, especially if they may feel disenfranchised, unwelcome or a sense of broken trust. To reach some of these families, we collaborate with our community partners who are already working with and convening these families. For example, last year we met with families living at the Hamilton Family Shelter to hear directly from them and learn from their experiences. In the past, we have reached families though the Foster Parent Association, LEGACY (Lifting and Empowering Generations of Adults, Children and Youth) in the Bayview and the YMCA in Chinatown to name a few.

Each year we reflect on who we have heard from and who is missing from the conversation. We prioritize schools that have a significant number of focal students, including the **PITCH schools, and identify community groups that can help expand our reach to ensure we capture the diverse voices of the families reflected in our district.

**The state's Local Control Funding Formula (LCFF) and SFUSD's Weighted Student Formula (WSF), which is a tiered approach to allocating resources. Both use an equity lens to determine resource allocations.*

****PITCH (Professional capacity, Instructional guidance, Transforming mindsets, Collaborative culture, High-quality staff)**

The LCAP engagement team will meet again tomorrow Wednesday, February 13th to finalize the discussion prompts, the content to engage stakeholders and the list of sites we plan to reach this year. We have already started scheduling conversations, which will continue into late March, early April. The LCAP engagement team will develop a report of findings and in May the district advisories (African American Parent Advisory Council, Community Advisory Committee for Special Education, District English Learner Advisory Committee and the PAC) will present joint recommendations based on the feedback we gather.

PAC Recruitment

The PAC is actively recruiting new members for next school year 2019-2020. We are committed to reflecting diverse neighborhoods, cultural backgrounds and types of schools, and aim to reflect the family populations of the SFUSD. The PAC continues to under-represent the district's English language learner population. We will focus our outreach to recruit more parents from this community to apply to the PAC for next fall.

Applications are available on our website in English, Chinese and Spanish at www.pacsf.org and are due by Friday, April 12, 2019.

Next PAC Meeting

The next PAC meeting is Wednesday, February 13th from 5:45-8:00pm at 555 Franklin Street. We look forward to welcoming Commissioner Moliga at our meeting.

*If you have any questions or comments about this report, or the PAC's work in general,
please contact the PAC at (415) 355-2201, or at pac@sfusd.edu.
You can visit our website at www.pacsf.org*