



San Francisco Board of Education Parent Advisory Council

Report to the Board of Education

March 21, 2017

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. This report provides a brief update on the PAC's activities to support the Local Control and Accountability Plan's community engagement campaign.

Community Conversations on the Local Control and Accountability Plan (LCAP)

Members of the LCAP Task Force have launched our community conversations and will be completing the majority of them by the end of this week. Though we have a few scheduled during the first week in April. For the past month, task force members have been meeting with school sites, district staff and community groups to gather input for the development of SFUSD's Local Control and Accountability Plan. We are on track to meet our goal of reaching 250-300 participants through 20-25 community conversations, including hearing from our court and county schools.

The content we share during this year's community conversations helps to:

- Explain how the state and SFUSD equitably allocate funds and resources to our public schools
- Connect the development of the Balanced Score Card with the LCAP, including aligning priority areas of work:
 - Instruction and Curriculum (academics)
 - Student-Centered Learning Environment (school climate)
 - Parent-School-Community ties
- Contextualize SFUSD's budget priorities over the next few years as revenue begins to slow, especially emphasizing the district's commitment to increase teacher and other staff salaries and accelerate the achievement of our focal students and schools.

New this year and a critical piece of the LCAP dialogue is sharing concrete examples of tradeoffs, which many school communities are wrestling with as they develop their school site plans and budgets. While school sites received an increase in their Weighted Student Formula (WSF) allocations based on their enrollment numbers for 2017-2018, many schools are facing reductions in supplemental staff positions that were once centrally funded, such as literacy coaches, attendance liaisons, and/or social workers.

As a result, school communities are having difficult conversations, weighing the benefits and tradeoffs of each position to determine whether to use their increased WSF funds to reinstate positions or use the allocations to support other priorities identified. In some cases, school communities have to choose between prioritizing academic supports or social-emotional supports as they develop their 2017-2018 site plans.

Presentation of the First Draft of the LCAP

As we finish the majority of the LCAP conversations this week, members of the LCAP Task Force will begin to identify the central themes, questions and considerations from the sum of our conversations over the next couple of weeks. We will share a Report of Preliminary Findings with district leaders to help inform the first draft of the SFUSD's LCAP.

An important development in this year's community engagement process is that district leaders will be presenting the first draft of SFUSD's Local Control and Accountability Plan a month earlier than in previous years. This presentation will take place in a public forum on Wednesday, April 19, 2017 at James Lick Middle School. The event is an opportunity for families, students, district and community partners to see what impact stakeholder feedback has had on the LCAP development as well as to provide feedback on the draft itself.

The PAC will provide recommendations for the LCAP in May based on what we have heard from stakeholders and what we learn from the initial draft of the district's Local Control and Accountability Plan.

Student Voice

Student voice is an area of our LCAP engagement process that has needed to be strengthened. This year the LCAP Task Force is working with Cyrus Quan, a SFUSD graduate from the Class of 2016, to oversee student engagement through an online and paper survey, which was officially launched at the Annual Student Summit last Friday, March 17, 2017. Cyrus is strategically reaching out to schools to spread the word and help students to complete the survey on the spot. The student survey is available in English, Chinese and Spanish.

PAC Recruitment

The PAC is actively recruiting new members for next school year 2017-2018. Please spread the word. Applications are available on our website in English, Spanish and Chinese at www.pacsf.org and are due by Friday, April 21, 2017.

If you have any questions or comments about this report, or the PAC's work in general, please contact the PAC at (415) 355-2201, or at pac@sfusd.edu. You can visit our website at www.pacsf.org