Report to the Board of Education
February 13, 2018

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. This report provides an update on the PAC’s activities to support alignment across the district advisories, collaboration with the Early Education Department, and plans for stakeholder engagement to inform the district’s Local Control and Accountability Plan.

Advisory Alignment Summit

This past Saturday, February 10th parent leaders from the district level advisories and the Early Education Department came together to learn across diverse communities and establish common ground. The African American Parent Advisory Council (AAPAC), the Community Advisory Committee (CAC) for Special Education, the District English Learner Advisory Committee (DELAC), and PAC, in collaboration with the Office of Family Partnerships and Empowerment, welcomed over 70 participants to the first Advisory Alignment Summit ever hosted in SFUSD. Dr. Mary Bacon delivered an inspiring keynote message about the power of collaboration and unity to achieve greater systems change, keep equity at the center and build stronger partnerships with families. The planning team from this event will meet soon to debrief and identify next steps to move our actions forward.

Early Education Department/Out of School Time Collaboration

The PAC has been collaborating with the Early Education Department and Out of School Time Office to gather feedback from families and staff about how to improve the enrollment processes for both programs. In January, we facilitated a focus group in the Bayview at Leola Havard Early Education School. This month we will lead two more focus groups, one at Las Americas Children’s Center in the Mission and another with program staff. The PAC will share highlights from these conversations in the March PAC report.

Community Conversations to Inform the Local Control and Accountability Plan (LCAP)

PAC is working with a team of district and community partners from the LCAP Task Force to organize stakeholder engagement for this year’s LCAP outreach campaign. This year marks the fifth year of engaging families and other stakeholders in conversations about the budget and the Balanced Scorecard (BSC) process, to help inform the district’s Local Control and Accountability Plan.
While we are still finalizing the exact content and discussion prompts to engage stakeholders, this year’s conversations will:

- **Align with** the Superintendent’s priorities and schools (PITCH*)
- **Engage schools** and focus groups serving focal student populations
- Include **homeless families and students** as a focus
- **Encourage families to participate** in the site planning /BSC process, to inform LCAP.

*PITCH (Professional capacity, Instructional guidance, Transforming mindsets, Collaborative culture, High-quality staff)

Last week, members of the LCAP Task Force met with district leadership from the Strategic Management and Allocation Resource Team (SMART) to:

- Highlight major themes from last year’s LCAP stakeholder engagement
- Share our approach and considerations for stakeholder engagement this year
- Identify their questions and what information would be helpful to hear from stakeholders to inform their budget decisions.

One focus we want to bring to the LCAP conversations this year is the multi-dimensional needs of students who are in foster care. Over 80% of SFUSD students in foster care are African American or Latino and automatically qualify for free or reduce lunch. A significant number of them have multiple factors impacting their educational experience. For example, many have IEPs (Individual Educational Plans) and in some cases, those who are also English learners, have IEPs and additional language needs. Through our LCAP conversations, we hope to surface the implications for work across district departments to meet the specific needs of students who are in foster care, in all of their dimensions.

Likewise, as SFUSD continues to experience a growth in the number of students in our schools who are homeless, we hope to increase the voices from these families, and the school communities and organizations working with them.

The LCAP stakeholder engagement team is committed to gathering feedback and information from the community that will truly inform the budget and decision-making process, and strengthen the implementation of actions, services and supports in our schools.

**PAC Recruitment**

The PAC is actively recruiting new members for next school year 2018-2019. Applications are available on our website in English, Chinese and Spanish at www.pacsf.org and are due by Friday, April 20, 2017.

**Next PAC Meeting**

The next PAC meeting is Wednesday, March 14th from 5:45-8:00pm at 555 Franklin Street.

*If you have any questions or comments about this report, or the PAC’s work in general, please contact the PAC at (415) 355-2201, or at pac@sfusd.edu. You can visit our website at www.pacsf.org*