



# San Francisco Board of Education Parent Advisory Council

## Report to the Board of Education

October 11, 2016

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions. This report provides an update on the PAC's activities, upcoming opportunities and events for the PAC.

### Standards Based Report Card Companion Documents

At our PAC meeting in September, Dr. Mary Ellen Cashen from the Achievement Assessments Office shared the companion documents for the new Standards Based Report Cards (SBRC) and gathered feedback from PAC members. Perhaps one of the most important pieces of feedback provided was **identifying the need for a companion document for families of students receiving special education services** to address how the SBRC connects with students' Individualized Education Plan (IEP).

It is important for families to understand how their children's academic and social growth on the Standards Based Report Card is connected with the support they receive and their progress toward meeting the goals and objectives in their IEPs. Having a companion document that specifically addresses this topic would help prompt this conversation as well as foster communication between home and school.

### San Francisco Teacher Residency Program Parent Panel

Last week, three PAC members participated on a parent panel with the San Francisco Teacher Residency (SFTR) Program. PAC members talked with a cohort of 43 teacher residents, who are working as co-teacher apprentices at 19 of our district schools. They shared their perspectives and experiences about:

- What makes a successful family-teacher partnership
- What gets in the way of successful family-teacher partnerships
- How communication changes from elementary to middle to high school

The PAC values the SFTR Program's approach to family engagement as an integral part of teacher training and for recognizing the important role it plays in teachers getting to know their students, building strong relationships and supporting positive student outcomes.

## **Local Control and Accountability Plan (LCAP) Task Force Data Forum**

The PAC is helping to shape the LCAP Task Force Data Forum, ***Telling the Story Behind the Numbers: Making Sense of District Data***, which will take place on Wednesday, October 26, 2016 at James Lick Middle School. We will be sharing the data a little differently this year by aligning the LCAP data points with the district's Vision 2025 Graduate Profile to see our progress toward making this vision a reality for our students. This alignment also allows us to examine data points not reflected in the LCAP but which provide a glimpse into the development of our students as a whole, well-rounded person.

In order to provide a complete picture of the student profile, we hope to draw upon the number of leadership development opportunities students have access to through participating in organizations such as Black Student Unions, the Student Advisory Council, School Site Governance bodies and Peer Resource Programs. Likewise, we will include data about arts programs and the diversity of programming offered in this area across the district.

This data forum is an opportunity to look at the metrics identified in the district's LCAP to see where our district is approaching its goals, discuss strategies that are supporting student success and identify work needed to improve student outcomes.

This event is intended to support greater transparency and accountability around how data informs the allocation of student supports, interventions and resources. Moreover, it provides an opportunity to model the practice of examining and understanding student data to inform academic plans and budgets – a practice school sites are expected to do during the Balanced Scorecard development process. This understanding and connection are essential for parents to be able to meaningfully engage in the development of the Balanced Scorecard at their schools.

## **Student Assignment, Access and Equity**

The PAC is aware district leaders and the Board are revisiting the student assignment system as it prepares to fully implement the middle school feeder pattern in 2017-2018. At our PAC meeting tomorrow, Commissioner Emily Murase will join us to talk about how the PAC might support this process. Over the years, the PAC has put a lot of time and energy into gathering community input to inform Board discussions regarding student assignment, particularly for the middle school feed pattern.

Many of the concerns the PAC has raised in past reports remain issues for the Board to address today, such as limited access to language pathway programs for English Learners and students who receive special education services. We look forward to exploring how the PAC might support this conversation to address these on-going challenges as we continue to identify our priorities for the year at our PAC meeting this Wednesday, October 12th.

*If you have any questions or comments about this report, or the PAC's work in general,  
please contact the PAC at (415) 355-2201, or at [pac@sfusd.edu](mailto:pac@sfusd.edu).  
You can also visit our website at [www.pacsf.org](http://www.pacsf.org)*