



San Francisco Board of Education Parent Advisory Council

Report to the Board of Education

January 10, 2017

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. This report provides a brief update on the PAC's work with SFUSD's LCAP Task Force to support this year's stakeholder engagement campaign.

Welcome New and Re-elected Commissioners

The PAC welcomes newly elected Commissioner Stevon Cook and former Commissioner Mark Sanchez to the Board of Education. We would also like to congratulate Commissioners Matt Haney and Rachel Norton on their re-election to serve another term. We look forward to working with all of you.

Community Conversations to Inform the Local Control and Accountability Plan (LCAP)

PAC has been working with district and community partners from the LCAP Task Force to develop the stakeholder engagement plan for this year's LCAP community outreach campaign. This is the fourth year that we will be engaging stakeholders in conversations about the budget process to help inform the development of the district's three-year plan. We recognize the need for a different approach this year and are using lessons learned over the past few years to shape this year's conversations.

In the past, because we have not been able to provide information about concrete dollar amounts or specific examples of potential tradeoffs, families and community members have generated a long list of resources they would like to see expanded across the district, which did not help set real priorities. This approach has been challenging. It is hard for families to give feedback in a vacuum, and in turn, difficult for district leaders to use family input to meaningfully inform budget decisions. The result contributes to families sometimes feeling they have not been heard.

This year we want to improve the process and manage expectations about the limited resources we have as a district by providing concrete examples of resources and tradeoffs on the table for discussion. Helping families and community members understand budget tradeoffs is crucial for them to authentically engage in this process, provide meaningful input and make informed decisions regarding limited resources, both at site and district levels.

We recognize there some critical factors are driving the district's budget planning process this year:

- The data of student outcomes – currently, we are not meeting our goals identified in the LCAP, especially our focal students intended to benefit under the state's funding formula and prioritized by our district.

- This year contract negotiations are taking place between district leaders and our labor partners, which has implications for potential tradeoffs and requires establishing clear priorities.
- District leaders are assessing the effectiveness of various strategies to determine benefits and tradeoffs, and discussing how to strengthen the implementation of others to improve student outcomes.

Over the years, we have heard from over a thousand families and community members about specific resources, promising practices and supports that are making a difference in student outcomes. At the same time, we have also heard about the challenges on the ground and the fact that it is not always evident how these issues are being addressed in practice in way that connects with the actions and goals identified in the LCAP.

For this reason, yesterday members of the LCAP Task Force met with the district's SMART (Strategic Management and Allocation Resource Team) leadership to:

- Highlight what we have learned over the past three years through LCAP stakeholder engagement
- Hear what priorities and tradeoffs they are considering as they begin the budget planning process
- Understand the district's plans to strengthen implementation of key initiatives, and priority services detailed in the LCAP to address these challenges

Members of the LCAP Task Force will meet with SMART leadership again later this month to continue our dialogue.

LCAP and Budget Timeline

Last year we were able to start the stakeholder engagement earlier and link the LCAP to site planning and the Balanced Scorecard process. This year we will continue to build upon this approach, including an earlier timeline. One major shift in the district's timeline for the overall budget planning process is that central office departments' budget process will now align with the timeline of school sites. This alignment makes it possible for district staff to officially present a draft of the LCAP in April, almost a month earlier than in years' past. This change is an improvement, and we hope it will increase the level of stakeholder feedback reflected in the first draft of the LCAP.

For more detailed information about the overall projected timeline for the LCAP and the budget planning process see the appendix below.

If you have any questions or comments about this report, or the PAC's work in general, please contact the PAC at (415) 355-2201, or at pac@sfusd.edu. You can visit our website at www.pacsf.org

PROJECTED TIMELINE

The following outline provides an overview of the projected timeline of activities to support community engagement for the 2017-2020 Local Control and Accountability Plan of the San Francisco Unified School District:

TIMELINE	ACTIVITY
February 17, 2017	<ul style="list-style-type: none"> ➤ School sites receive their initial budget allocations ➤ Central office departments receive their initial budget allocations
February	<ul style="list-style-type: none"> ➤ LCAP Task Force members schedule community conversations ➤ Launch conversations
March 4, 2017	SFUSD's Annual School Planning Retreat
March 24, 2017	<ul style="list-style-type: none"> ➤ Both school sites and central office departments submit their budgets to the Budget Office
February - April	<ul style="list-style-type: none"> ➤ Lead 20-25 community conversations at school sites, with focus groups and public forums ➤ Reach 200-250 family, staff & community members ➤ Hear from Student through Surveys and focus groups
April 2017 Date TBD	Share preliminary findings from community conversations with district staff to inform the <i>development</i> of the LCAP
April 19, 2017	Special Meeting: SFUSD staff to officially present a draft of the LCAP
May 22, 2017	PAC, DELAC and community partners formally present findings and recommendations to the Board of Education for the three-year LCAP
June 2017 Dates TBD	SFUSD holds two public hearings regarding the LCAP. Stakeholders encouraged to attend
June 6, 2017	SFUSD staff provides written response to comments, questions and recommendations from PAC (and community partners) and DELAC.
June 13, 2017	Budget for 2017-2020 and LCAP introduced to the Board of Education
June 27, 2017	Budget for 2017-2020 and LCAP approved by the Board of Education