



# San Francisco Board of Education Parent Advisory Council

## Report to the Board of Education

May 24, 2016

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. This report provides highlights from the LCAP community engagement process, including improvements and challenges to the process this year as well as recommendations for San Francisco Unified School District (SFUSD) to strengthen its Local Control and Accountability Plan (LCAP). A link to a more detailed report of findings and consideration from the LCAP community engagement process is provided below.

### Community Engagement in LCAP

The PAC was part of a core team from the LCAP Task Force to develop the objectives, content and strategic outreach plan for LCAP community engagement campaign. We actively reached out to hold conversations at school sites and in community settings, focusing our outreach on communities intended to be served by the state's funding formula and SFUSD's tiered approach to providing equitable resources, such as English Learners, low-income students, youth in foster care, African American students and students who receive Special Education services.

From mid-February to April **collectively we heard from over 360 participants in 26 different conversations**, surpassing our goals for the number of conversations and participants. By actively reaching out to hold conversations at schools and in trusted community settings, we succeeded in hearing from participants reflecting the diversity of SFUSD's students and families across differences in language, ethnicity, types of schools, neighborhoods and socioeconomic backgrounds.

### New Elements and Improved Process

This year we were able to incorporate new elements into the community engagement process and improve it by:

- Starting the engagement timeline earlier
- Linking the LCAP to site planning, the Balanced Scorecard and the district's budget process.
- Sharing community impact from previous conversations, which fostered a positive, solution-oriented dynamic
- Meeting with students from court and county schools and providers working to support their success.
- Incorporating community feedback into district's leadership SMART process (Strategic Management and Allocation of Resources Team)
- Providing "Big Bucket" priorities and allocations for Supplement Concentration Grant funds, including some year-to-year changes during the LCAP presentation.
- Aligning language of the LCAP with other strategic SFUSD documents and it's approach to support district goals.

## Challenges

We also faced challenges during the engagement process, such as:

- Timing of the May Revise impacts the overall budget process, development and access to actual budget numbers
- Limitation of data available in annual update section of the LCAP due to timing and data cycles
- Presentation of an incomplete draft of the LCAP impacts the level of feedback stakeholders can provide
- First reading of the annual budget and LCAP happens after the school year has ended, and families are less engaged in the process.

## Local Control and Accountability Plan Recommendations

For the complete report of the findings and considerations developed from the 26 community conversations, please consult the document, *Connecting the Dots: Report and Findings and Considerations, Community Conversations about the SFUSD Local Control and Accountability Plan* at the following link: <http://pacsf.org/wp-content/uploads/2016/06/LCAP-Report-of-Findings-with-CoverContents-April-2016-English.pdf>.

In addition to the considerations found in the report above, the PAC would like to see the following recommendations incorporated or addressed by the time the Board of Education approves the SFUSD's revised LCAP on June 28, 2016:

### 1. Recommendation for the LCAP: **Student Achievement**

#### Goals & Measures:

- **Include a goal related to measuring and reducing out-of-class referrals and in-house suspensions, provide data by ethnicity.**

### 2. Recommendation for the LCAP: **Student Achievement**

#### Goals & Measures:

- **Monitor the % of African American Students who pass AP exams with score 3 or higher.**

#### Actions & Services:

- **Develop strategies to increase enrollment of African American Students in AP classes and provide support to ensure success.**

### 3. Recommendation for the LCAP: **Family Empowerment**

#### Goals & Measures:

- **Include a goal related to measuring and building the dual capacity of staff & families to support family engagement, go beyond Culture/Climate Surveys.**

**Example:** School staff will work with 10% of families whose students are performing below grade level to accelerate academic growth.

### 4. Recommendation for the LCAP: **Family Empowerment**

#### Actions & Services:

- **Invest in resources to develop a rubric to support, guide and measure the implementation of the Family Engagement (FE) Standards.**

**Example:** We use a rubric to measure how well our students do on the Integrated Writing Assessment, to set expectations & identify elements of excellence in their writing. Apply the same concept with our FE standards.

### 5. Recommendation for the LCAP: **Family Empowerment**

#### Actions & Services:

- **Identify a point person at each school, provide them with a stipend and support from central office with content, presentations, menu of PDs, and technical assistance.**

**Example:** School Health Programs has a model for this structure with the Health Advocate/Teacher Leader position, which supports the implementation of the health curriculum at school sites

### Feedback on the Annual Update:

- Explain why the goal, “Develop a Strategic Family Engagement Plan” in the 2015-2016 LCAP is not completed and why it is no longer a goal for the updated 2016-2017 LCAP.
- Incorporate the use of the term, “Family Engagement Standards” with the new LCAP language and a hyperlink to increase awareness, access and visibility of their existence.

### Conclusion

The PAC looks forward to seeing SFUSD’s revised LCAP for 2016-2017 in the next couple of weeks and hopes to see recommendations from this report reflected in the completed document.

*If you have any questions or comments about this report, or the PAC’s work in general, please contact the PAC at (415) 355-2201, or at [pac@sfusd.edu](mailto:pac@sfusd.edu). You can visit our website at [www.pacsf.org](http://www.pacsf.org)*