



San Francisco Board of Education  
**Parent Advisory Council**

**Report to the Board of Education**

March 8, 2016

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. This report provides a brief update on the PAC's activities to support the Local Control and Accountability Plan's community engagement campaign.

**Community Conversations on the Local Control and Accountability Plan (LCAP)**

Members of the LCAP Task Force are currently scheduling community conversation at both school sites and with community groups for this year's community engagement campaign. Our goal is to reach 200-250 participants through 20-25 community conversations, including hearing from our court and county schools. With the content we share during this year's community conversations we aim to:

- Contextualize the state and SFUSD's approach to equity for funding public schools
- Connect the development of the Balanced Score Card with the LCAP, including aligning priority areas of work:
  - Instruction and Curriculum (academics)
  - Student-Centered Learning Environment (school climate)
  - Parent-School-Community ties
- Communicate how previous community input has had an impact on shaping the development of the current LCAP by sharing examples of recommendations that were included, such as:
  - Adding a goal to increase the reclassification rate for Spanish speaking English Learners
  - Including a goal related to measuring and reducing out-of-class referrals and in-house suspensions, and provide data disaggregated by ethnicity.
  - Incorporating actions, services and resource allocations to support African American students.

One area of content we would like to share with families in the future is how the allocation of the supplemental and concentrate grant funds change from year-to-year to serve our English Language Learners, students who qualify for free or reduced meals and our youth in foster care. We would like to be able to provide an overview of:

- What services, programs and activities are increasing, decreasing or remaining the same?
- What **new** services, programs and/or activities are being funded?
- What services, programs and/or activities are being **restored** that were previously cut?

In the current LCAP, Appendix A provides a broad description of programs, service and activities associated with the supplemental and concentrate grant funds, but it is unclear what resources have changed from the previous year's allocations.

As the annual update of the LCAP and budget planning process get underway, the PAC asks the Board and district leaders to revisit the following recommendation we shared last year as part of the LCAP engagement process:

- **Make it evident what resources are being increased from year-to-year. (Recommendation 7 in May 26, 2015 report)**

This recommendation upholds the intentions behind the state regulations under the Local Control Funding Formula by increasing transparency and accountability. It also helps families to understand budget tradeoffs, especially when faced with limited resources. This understanding it crucial for families to authentically engage, provide meaningful input and make informed decisions regarding resource allocations, both at site and district levels.

### **PAC Recruitment and Outreach**

The PAC is actively recruiting new members for next school year 2016-2017. Please spread the word! Applications are available on our website in English, Spanish and Chinese at [www.pacsf.org](http://www.pacsf.org) and are due by Friday, April 15, 2016.

*If you have any questions or comments about this report, or the PAC's work in general, please contact the PAC at (415) 355-2201, or at [pac@sfusd.edu](mailto:pac@sfusd.edu). You can visit our website at [www.pacsf.org](http://www.pacsf.org)*

### PROJECTED TIMELINE

The following outline provides an overview of the projected timeline of activities to support community engagement for the annual update of the Local Control and Accountability Plan of the San Francisco Unified School District:

TIMELINE	ACTIVITY
Late February - Early March	<ul style="list-style-type: none"> <li>➤ Schedule Community Conversations</li> <li>➤ Launch Conversations</li> </ul>
March - April	<ul style="list-style-type: none"> <li>➤ Lead 20-25 Community Conversations at school sites, with focus groups and public forums</li> <li>➤ Reach 200-250 Family, Staff &amp; Community Members</li> <li>➤ Hear from Students through Surveys</li> </ul>
April 14, 2016	Share preliminary findings from community conversations with district staff to inform the <i>development</i> of the LCAP.
May 18, 2016	Special Meeting: SFUSD staff to officially present a draft of revised LCAP
May 24, 2016	PAC (and community partners) and DELAC formally present findings and recommendations the Board of Education for the annual update of LCAP
June 2016 Exact dates TBD	SFUSD holds two public hearings regarding the revised LCAP. PAC members encouraged to attend
June 7, 2015	SFUSD staff provides written response to comments, questions and recommendations from PAC (and community partners) and DELAC.
June 14, 2016	Budget for 2016-2017 and revised LCAP introduced to the Board of Education
June 28, 2016	Budget for 2016-2017 and revised LCAP approved by the Board of Education