



PAC Priorities for 2017-2018

The role of the Parent Advisory Council (PAC) is to represent parent voices and perspectives to inform Board of Education policy discussions and decisions. The PAC will work to engage families and represent parent perspectives during the 2017-2018 school year in the following priority areas:

- **Strengthen collaborative projects with the African American Parent Advisory Council (AAPAC) and the District English Learner Advisory Committee (DELAC)** to support parent engagement across diverse communities, leadership development and equity of voice in critical education policies that impact student outcomes. This collaboration promotes an exchange of ideas, strengthens joint actions and works toward developing shared solutions to policies of mutual concern.

Specific areas of collaboration to reinforce the SFUSD's strategic goals include:

- a. **Student Achievement:**
 - Increase reclassification rates among all English Learner language groups
 - Increase SBAC (Smarter Balanced Assessment Consortium) scores for African American, Latino and Pacific Islander students as well as youth in foster care
 - b. **Access & Equity:**
 - Increase access to language pathway programs for African American (AA) students and Advance Placement courses for African American and Latino students as well as for the summer geometry course that will be offered in 2018 and 2019
 - Expand the equity of digital access across the district, specifically increase opportunities in schools for students to develop and practice keyboarding skills
 - c. **Accountability:**
 - Support and strengthen the alignment of School Site Councils (SSCs), English Learner Advisory Committees (ELACs) and African American parent affinity groups at the site level to help develop shared decision-making
- **Support the work of the School Planning Portfolio Committee** to ensure the current portfolio of the district's under-enrolled, under-requested schools* continue to have opportunities to develop their profile, and explore how increased enrollment in these schools might address some of the challenges associated with SFUSD's student assignment & transportation systems.
 - **Strengthen Family Engagement** across the district, including supporting the implementation of the Family Academy, family engagement standards and use of the family engagement toolkits.
 - **Strengthen Special Education Services** to be more inclusive in practice, including advocating for family input in the process to identify a new department leader for Special Education Services.
 - **Support the implementation of the preK-3rd grade** alignment to strengthen early learning outcomes for all students.
 - **Continue our work with the Local Control and Accountability Plan (LCAP)**, actively participate on the LCAP Task Force, support community engagement and a systemic approach to incorporating community engagement at the school site level.